



THE NEALE-WADE COMMUNITY COLLEGE

A Specialist Mathematics & Computing College

Wimblington Road March Cambs PE15 9PX

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11-18 Mixed Comprehensive

1720 on roll including 219 in the Sixth Form

Principal: Tim Hitch



“The College aims to be a centre of excellence providing a quality experience for all”

Part time Teacher of Health and Social Care

Main Scale

Applicants Information

The Neale-Wade Community College is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.



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Dear Prospective Applicant

Thank you for the interest you have shown in the part time Teacher of Health and Social post at the Neale-Wade Community College. This booklet gives you some general information about the College, brief guidance on the application procedure and a specific job description. Of particular important for the future of the college is the BSF initiative which will see 24 million of additional funding devoted to improving our facilities over the next few years. Further information about the college is available on our website www.neale-wade.cambs.sch.uk.

Neale-Wade Community College has a responsive student body and an outstandingly committed and professional staff. This year we have enjoyed our best ever GCSE examination results with 76% passes at A*-C. If you too are enthusiastic, highly motivated and ambitious, I do hope you will apply to join us.

I look forward to reading your application.

Yours faithfully

Tim Hitch
Principal



The March Area

March is a growing market town in the heart of Fenland, at one time famous for its railway marshalling yards to the North alongside the Whitemoor Prison. Communications by road and rail are good; by road, Huntingdon, Ely, Peterborough and Cambridge are all within easy reach, as well as the Norfolk countryside and coast. There is a direct rail-link with Stansted airport and also Peterborough (for the main King's Cross to Edinburgh line), Norwich and Birmingham. Housing is plentiful and reasonably priced. The Neale-Wade Community College is situated one mile to the south of the town centre in a very pleasant setting opposite St Wendredas Church.

Management Structure

The management structure of the college consists of a Principal, three Vice Principals and two Assistant Principals, each having specific roles within the Senior Leadership Team.

Pastoral

The pastoral structure is organised by a vertical tutoring system. Each House has a Head of House, a Pastoral Assistant and a team of Form Tutors.

Curriculum

The College has high expectations of all its students and pursuit of academic excellence is very high on the list of priorities. There is a firm belief that students of all abilities perform better and are happier if they are fully extended academically.

At Key Stage 3, students follow a broad curriculum which meets the requirements of the National Curriculum. At Key Stage 4 an option system enables students to specialise or broaden their studies into new subjects including applied GCSE's and alternative programmes. Post 16 courses undertaken by the college include A/S level, A2 level and VCE courses. There is a large and successful Sixth Form at the college attracting some students from other local schools. Approximately 80% of year 13 students go on to various higher education institutions, most of the others seeking professional employment within the nearby urban centres. As part of a local 14-19 partnership, we work closely with other education providers in the area.

College Life

The College offers a variety of extra-curricular activities; these include a long standing and successful musical tradition, an excellent reputation for sporting success and popular drama productions performed by students of all ages. Many opportunities are provided for pupils to participate in the life of the community and to develop citizenship and exercise responsibility.

Examples of this include participation in the Young Enterprise scheme, Year and College Councils and a Student Leaders programme.

Professional Development

Neale-Wade is fortunate in having outstanding staff who are supportive of professional development. At Neale-Wade Community College we are committed to their professional development. The quality of staff care was recently described as outstanding by an Investors in People assessor. New staff at all levels are informally mentored as well as completing a performance management process for teaching staff and a performance review for all support staff. Support for NQTs is particularly strong and has been commended by both County Inspectors and Ofsted.

The College operates and supports a variety of training programmes, has trained and is currently training a first rate cohort of Graduate Entry teachers and mentors a variety of PGCE students each year from the University of Cambridge, De Montfort and the Open University.

Application Procedure

Please complete the application form and enclose a C.V and letter of application indicating your interest in the position and the particular qualities and strategies you would bring to the College in order to ensure the successful delivery of the post as described.

Please ensure that your application reaches the college as soon as possible and in any event by the closing date. References will be sought on candidates who are of particular interest and short-listed candidates will be invited for interview at the college. Only fully completed applications submitted on the college's application form will be considered.

Closing Date: Thursday 21 July 2011

The College Day

8.50	Students Arrive
8.55 – 9.45	Period 1
9.47 – 10.37	Period 2
10.39 – 10.59	Tutor time/assembly
10.59 – 11.14	Break
11.14 – 12.04	Period 3
12.06 – 12.56	Period 4
12.56 – 1.36	Lunch
1.38 – 2.28	Period 5
2.30 – 3.20	Period 6
3.20	College Ends

Health and Social Care Department

Health and Social Care is part of the Vocational Education Faculty which delivers vocational Programmes in Art & Design, Media, Travel & Tourism, Engineering and Construction. Starting in September 2010, the Faculty is also responsible for delivering the Society Health & Development Diploma at levels 1, 2 and 3 in cooperation with Fenland Partnership.

The successful applicant will be responsible for teaching Health and Social Care at Key Stages 5 but will also be required to assist with KS4 teaching. The syllabus for KS5 is OCR Level 3 in Health & Social Care and Early Years.

The Vocational Education Faculty is strong with clear leadership and supportive staff. Applications would be welcome from NQTs, experienced colleagues or unqualified staff with expertise in this field. However, the ability to effectively deliver, assess and evaluate KS5 students' work is essential. The successful candidate must be able to relate to Post 16 students and make use of a variety of teaching styles and applications.

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